



# SC Annual School Report Card Summary

Blacksburg Middle School  
CHEROKEE  
Grades: 6-8 Enrollment: 397  
Principal: Virgil Hampton  
Superintendent: Dr. Quincie L. Moore  
Board Chair: Mike Ellis

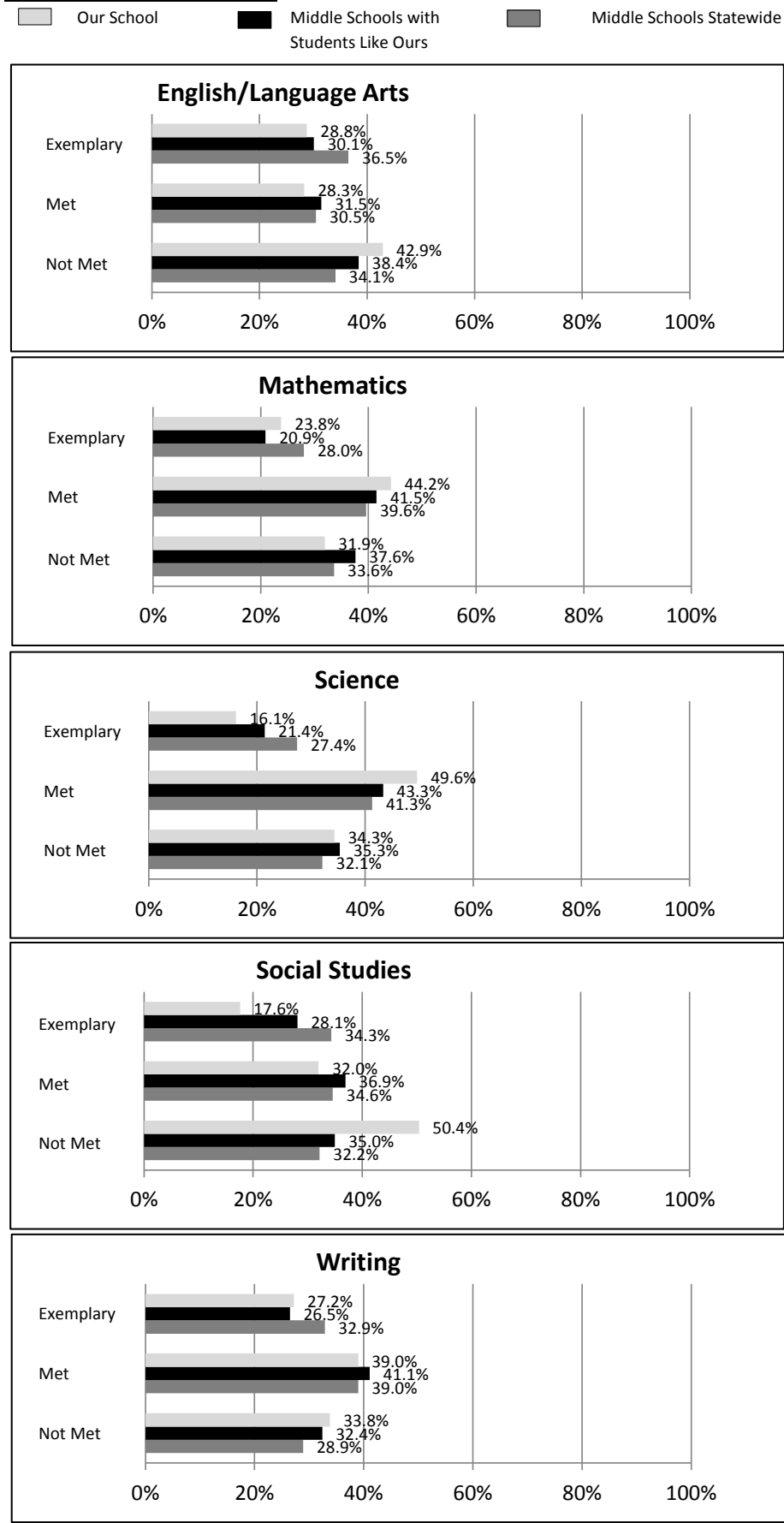
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Good	SILVER	N/A	D	N/A
2012	Average	Below Average	N/A	N/A	B	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	50	7	0

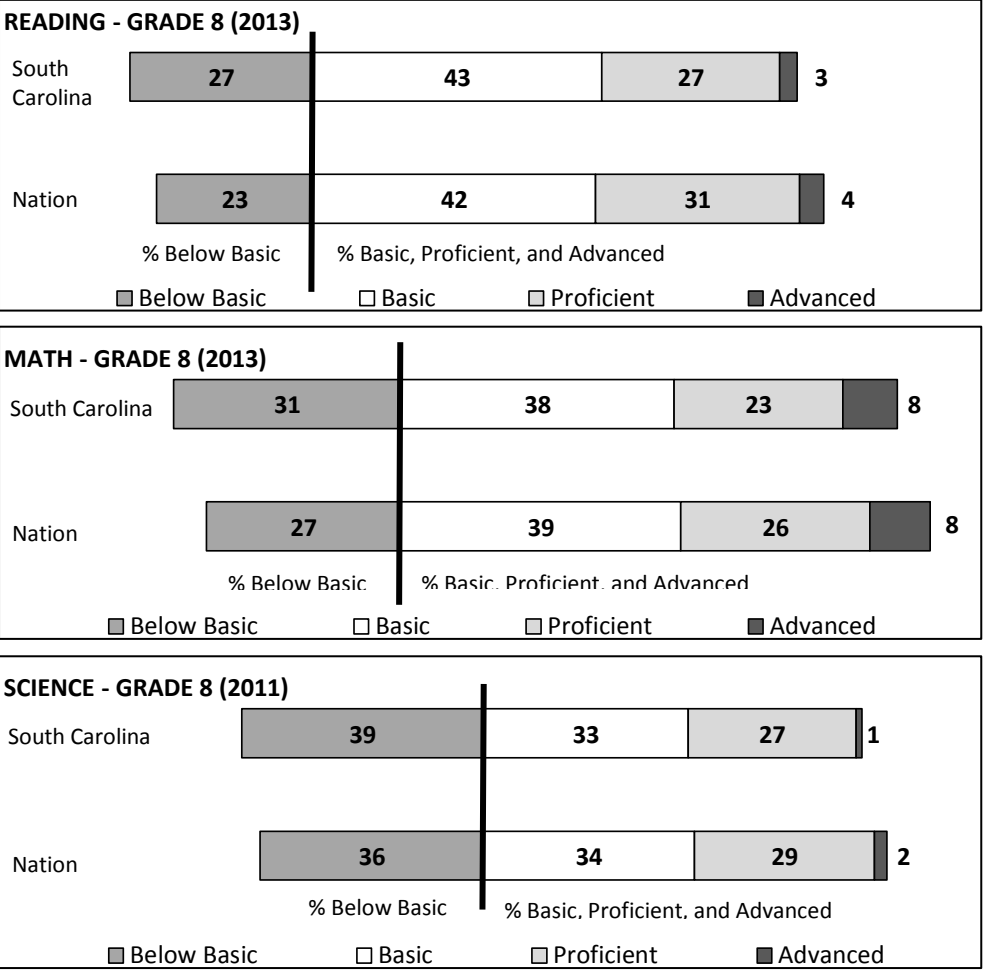
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4%	96.8%
English 1	N/A	94.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.4%	96.7%

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Blacksburg Middle School  
CHEROKEE  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 397)				
Students Enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 44.8%	20.0%	26.0%
Retention rate	0.3%	Up from 0.0%	1.0%	0.6%
Attendance rate	97.6%	Up from 96.0%	96.1%	96.2%
Served by gifted and talented program	26.0%	Up from 17.5%	14.8%	19.4%
With disabilities	12.0%	Up from 11.2%	14.3%	12.8%
Older than usual for grade	2.5%	No change	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.5%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	51.9%	No change	60.0%	61.3%
Continuing contract teachers	85.2%	Up from 77.8%	74.8%	75.9%
Teachers returning from previous year	90.0%	Up from 86.0%	83.2%	85.4%
Teacher attendance rate	92.9%	Down from 94.7%	95.0%	95.2%
Average teacher salary*	\$46,863	Up 1.7%	\$46,574	\$47,081
Classes not taught by highly qualified teachers	6.5%	Up from 0.0%	8.1%	5.8%
Professional development days/teacher	13.0 days	Up from 10.3 days	11.6 days	10.6 days
School				
Principal's years at school	9.5	Up from 8.5	4.5	3.0
Student-teacher ratio in core subjects	14.2 to 1	Down from 20.4 to 1	20.5 to 1	21.5 to 1
Prime instructional time	90.1%	Up from 89.3%	90.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.7%	99.0%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,588	Up 10.9%	\$7,457	\$7,616
Percent of expenditures for instruction**	60.4%	Down from 61.0%	61.5%	62.0%
Percent of expenditures for teacher salaries**	59.8%	Down from 60.0%	60.3%	61.3%
ESEA composite index score	67.7	Up from 67.6	70.9	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	139	10
Percent satisfied with learning environment	100.0%	61.8%	90.0%
Percent satisfied with social and physical environment	100.0%	72.5%	70.0%
Percent satisfied with school-home relations	93.1%	83.0%	50.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year the faculty and staff strive to raise the academic, social, emotional, and physical development of each student to their greatest potential. We monitor the academic efforts of students, teachers, and parents by analyzing the data from district, state (PASS), and national (MAP) assessments. This year we continued implementing the Common Core State Standards, Response to Intervention, after school tutoring, a student mentor program, and the Cherokee County Know(2) Initiative. In addition to academics, we encourage students to do their best in extra-curricular activities and assignments. The students at Blacksburg Middle School have been recognized for many of their accomplishments including six Junior Scholars, one Duke TIP student; additionally we had several award winning writers, artists, band students, and athletes. Thirty-eight students took the Algebra I End of Course and thirty-seven received passing scores. Also, the BMS Academic Challenge Team, Battle of the Brains Team, and Robotics Competition Team performed well in challenges and competitions.

Andrea Shaw was recognized as the Teacher of the Year. Melissa Whiteside was recognized as the Reading Teacher of the Year. We appreciate the hard work and dedication of all of our faculty, staff, parents, and community members. Every stakeholder has an important role to play in helping our students and school achieve the best.

Blacksburg Middle School strives to teach students about community service and the importance of being philanthropists. BMS is a Green Step School; our school and community collected tabs for the Shriners Hospital for Children; students, faculty, and staff participated in Operation Christmas Child (OCC) by collecting shoeboxes and volunteer services at the OCC collection center; as well as, raised money for Meals on Wheels, March of Dimes, and Relay for Life; students brought in box top for education to fund additional school supplies

Blacksburg Middle School is committed to excellence in education. We are working diligently to ensure our students follow the 5R's: Respect, Responsible, Relationships, Ready, and Reliable.

Mrs. Hope Greene, School Improvement Council chairperson

Mr. Virgil Hampton, Principal

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